

# Institutional Report

NEW RULE	PROPOSED CHANGES TO RULES NEW RULE (10.58.600s)	COMMENTS
Draft June 13, 2014		
	<b>Advanced Program Components</b>	
	NEW RULE <u>PROGRAM IMPACT</u>	
	<u>(1) The provider:</u>	
	<u>(a) demonstrates the impact of its completers on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation;</u>	
	<u>(b) documents advanced program completers impact on P-12 student learning and development using state supported P-12 data and other measures employed by the provider, including employer surveys, and program completer surveys;</u>	
	<u>(c) demonstrates, through structured and validated observation instruments and surveys, which completers effectively apply the professional knowledge, skills, and dispositions that the preparation experiences were designed to achieve;</u>	
	<u>(d) demonstrates, using measures that result in valid and reliable data that employers are satisfied with the advanced program completers' preparation for their assigned responsibilities in working with P-12 students; and</u>	
	<u>(e) demonstrates, using measures that result in valid and reliable data, that advanced program completers perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective.</u>	

